

# DANIELLA LEAH VINITSKI

3240 Iris Avenue  
Apt 401  
Boulder, Colorado 80301  
Cell: (720) 250-7801  
Daniella.Vinitski@colorado.edu

## EDUCATION

---

Ph.D. Candidate	Theatre History and Directing	University of Colorado at Boulder
M.A.	Acting and Dramaturgy	Villanova University, 2003
B.F.A. Honors	Performance	New York University Tisch School of the Arts, Experimental Theatre Wing, 2000

## HONORS AND AWARDS

---

Graduate Teaching Program	<i>Certificate in College Teaching</i>	University of Colorado at Boulder (Fall 2012)
Dissertation Research Award	<i>Beverly Sears Grant</i>	University of Colorado Graduate School (Spring 2012)
BCAA/Addison Mini- Grant	<i>Emerging Artist Award</i>	Boulder County Arts Alliance (Fall 2010)
Villanova University Scholarship	<i>Acting Scholar</i>	Fellowship for Performance Merit (2001-3)
Royal Academy of Dramatic Art:	<i>Shakespeare in Performance</i>	NYU Liaison, 1 of 16 Tisch students selected (1999)

## DISSERTATION

---

*Field of Mars Revisited: the Immersive Work of Gale Gates et al.* (Advisor: Professor Emeritus Merrill Lessley)

*Field of Mars Revisited* focuses on defunct site-specific performance-opera-installation company, Gale Gates et al. The company garnered a high level of notable reviews and funding over its lifetime, such as by but not limited to: *Art Forum*, *Art in America*, *The New York Times*, *PAJ: A Journal of Performance and Art*, The National Endowment for the Arts, The Rockefeller Foundation, the Greenwall Foundation and the Lower Manhattan Cultural Council. Gale Gates operated throughout New York City, internationally, as well as from its 40,000 square foot warehouse home in DUMBO (Directly Under the Manhattan Bridge Overpass) from approximately 1995 to 2001. The company was known for its large scale and spatially experimental productions, and was often inspired by great literary works and historical moments, such as *The Odyssey*, *The Inferno*, the invention of the camera and the burning of Rome. This dissertation employs descriptive and analytical methodology, and is composed of historical research, production archives, and primary source interviews. Chapters are divided into 1) a description of the political/social/artistic climate of the period in which the company formed, 2-3) the formative years of the company and major works, 4) a discussion of Gale Gates and its 20<sup>th</sup> Century predecessors, and finally, 5) a discussion of the company and its 21<sup>st</sup> century counterparts.

## ACADEMIC APPOINTMENTS

---

Course Designer, Rocky Mountain College of Art and Design (Contract Position)

*Seminar in Contemporary Thought: Theatre Studies* (Spring 2012)

This online theatre course employs criticism, play analysis, video links and practicum-based assignments to allow students to gain both a scholarly and visceral understanding of material explored. At the end of the course, students will have developed a heightened awareness of theatre and performance art through a multi-disciplinary study, incorporating both theory and practical experience, with a focus on Marxist, Feminist and Post-colonial lens.

Graduate Student Instructor, Theatre Department, University of Colorado, Boulder

*Beginning Acting* (AY 07-8, AY 08-9, Fall 09, Spring 2010)

Performance/ approx. 20 students - In this performance class I focus on the fundamental tools of acting, such as: relaxation technique, voice and movement, improvisation, script-analysis, and text workshop (scenes and monologues) in order to aid students in the development of theatrical presence and performance vocabulary. Meeting times: two days a week over course of semester

*Introduction to Theatre* (Fall 11, Spring 10, Grader Spring 10, Fall 08)

Lecture/ 100+ students – In this core curriculum class, I teach dramatic literature spanning through the Greeks to contemporary theatre, with a split focus on practice, history and literature and an emphasis on dramaturgical and directorial perspective. In this course, I also focus on student writing development and production process, with the ultimate goal of developing students into informed spectators who can respond critically to theatre performance and place it into a historical context. Meeting times: two days a week over course of semester

Adjunct Instructor, Theatre Department, University of Virgin Islands, St Thomas USVI

*Theater Critique in New York* (Designer)

Seminar/ approx. 20 students – This self-constructed course is designed to further English and Drama students appreciation of the live arts by exposing them to various professional performance, criticism, seminar discussion, and dramatic review over the course of a summer residency in New York. This course was faculty approved but remains under construction.

*Acting for Majors* (Spring 07)

Performance/ approx. 10 students - In this performance class, students and local actors are exposed to basic and advanced acting vocabulary and exercises. This course culminated in a Showcase Finale for department and local theatre-going audience.

## **(Academic Appointments Continued)**

*Public Speaking* (Winter 06, AY 06-7, two classes per semester)

Performance/ approx. 20 students - This class is designed to help students gain ease and confidence in the public speaking setting, as well as develop strong speech writing skills through writing and performance workshop.

*Voice and Diction* (Fall 06)

Performance/ approx. 10 students - This course is designed to help students gain performance aptitude in a range of circumstance from public speaking, to performance, to job interview. Curriculum is based out of various vocal methods with an emphasis on classical training, culminating in students' ability to access breathing and vocal techniques with ease, and an ability to critique personal speech patterns in constructive format.

*Oral Interpretation of Literature* (Fall 06)

Performance/ approx. 10 students - This course holds a dual focus on performing non-dramatic literature and original solo performance. Example of work examined and performed within this course included but was not limited to: the work of Flannery O'Connor, Jamaica Kinkaid, Langston Hughes, local folktales, children stories and poetry. The final project was research into and presentation of a contemporary solo performance artist.

Guest Lecture/Workshop, University of Colorado at Boulder

*"Pregnant Silence" Mask Workshop, CU Boulder Spring 2008 (Contemporary Performance, Inst. Terry Berliner)*

This mask workshop focuses on the profound "listening" relationship between audience and performer, and helps cultivate performer movement awareness.

*"Vocal Improvisation" Fall 2009 (Performance Improv, Inst. Michelle Ellsworth)*

This guest lecture focuses on exposing dance students (graduate and undergraduate) to vocal elements within the acting craft, such as voice warm-ups and improvisation.

## **OUTREACH**

---

Playwrighting Assistant. Prince Music Theatre, Philadelphia. (2001)

Traveled to various public schools to aid and engage students grades 6-8 in the development of original work

Writing and Drama Instructor. Henry St. Settlement, New York City. (Summer 1999)

Worked closely with first-generation American students K-8 with a focus on exposure to the arts

## RESEARCH ACTIVITIES

---

### Published Work

“Interdisciplinary Art: A Dramaturgical Perspective.” *International Journal of Performance Art and Digital Media IJPADM Journal*. (forthcoming)

“Carnivals and Snowstorms.” *Emergency INDEX*. Ugly Duckling Press. Brooklyn, 2012.

“Memory, and the Theatre of the Absurd.” Original Play and Author’s Notes. *Ecumenica Journal*. 2012.

“Good, Evil and the Skull Beneath the Skin: Character Analysis of John Webster’s *Duchess of Malfi*.” *Infinity Journal*, March 2010.

“The Naming of the Ghost: Distance and the Formation of Meaning in Amri Baraka’s ‘The Dutchman.’” Cross- Disciplinary Consortium, 2009.

“A Dialogue on Love: Oedipus and the Resonation of Grace, and Lending Theological Perspective to the Journey of Suffering and Wisdom.” *Ecumenica Journal*. (forthcoming)

### Publication Under Review

“Immersive Dramaturgy: The 360 Sensorium of Performance-Opera-Installation Company GALE GATES et al.” *The Routledge Companion to Dramaturgy*.

### Papers and Panels

“Anton Chekhov’s *The Cherry Orchard* and the Palimpsest of the String: A Ruminantion on Holy Theatre and the Vibrating Universe.” Religion and Theatre Emerging Scholar Panel. Association for Theatre in Higher Education. Chicago, Illinois. 2011.

“The Naming of the Ghost: Distance and the Formation of Meaning in Amri Baraka’s ‘The Dutchman.’” CUNY Graduate Student Conference: *(Re)making (Re)presentation*; Child’s Play : Myths, Comics, and Puppets. New York City, 2010.

“A Midsummer Nightmare: the Distorted Image of Feminine Other in William Shakespeare’s *A Midsummer Night’s Dream*.” Cross- Disciplinary Consortium Spring Conference, Boulder, CO 2010

Colorado Shakespeare Festival American Play Cycle Conference (panelist), Boulder, CO 2010

## Papers and Panels Continued

“P.U. – A Gift for De-braining: Alfred Jarry, *Ubu Roi* and the Political Avant-Garde.” Philadelphia Theatre Research Symposium. Villanova, PA. 2010

“Lobsters, Saviors and Electric Guitars: Discovering Character in Sam Shepard’s ‘Cowboy Mouth.’” Directing Debut Panel. Association for Theatre in Higher Education, New York City, NY 2009

“The Naming of the Ghost: Distance and the Formation of Meaning in Amri Baraka’s ‘The Dutchman.’” Cross-Disciplinary Consortium Spring Conference, Boulder, CO. 2009.

## Program Notes and Play Publication

*Memory*. Original Play and Author’s Notes. *Ecumenica Journal*. 2012.

*UNA: A Journey of Three Worlds*. Dramaturg Notes. *UNA*. ATLAS Dance Concert. 2010.

*Welcome to the Grotesque*. Dramaturg Notes. *Frown Town*. Boulder Fringe, 2010.

*Miranda’s Fantasy*. Director Notes. *The Tempest Fantasy*. CU College of Music, 2010.

“*Much Ado About Nothing*.” Dramaturg Notes. *Colorado Shakespeare Festival Program*. Boulder: Brock Publishing Company, 2009.

“Synopsis of *Much Ado About Nothing*.” *Colorado Shakespeare Festival Program*. Boulder: Brock Publishing Company, 2009.

*MacB*. African-American Shakespeare Company Dramaturg Notes. Colorado Shakespeare Festival Liaison, 2008.

## SPECIAL INTEREST WITHIN DISCIPLINE

---

Practicum: Acting, Directing, Playwrighting

Experimental and Physical Theatre

The Classics: Greek Tragedy, Elizabethan/Jacobean Drama, Chekhov

Contemporary and Modern Drama

## CREATIVE WORK

---

### Directing

*Carnivals and Snowstorms.* D n C productions. ATLAS (Alliance for Technology, Learning, and Society) Resident Artist. University of Colorado, Boulder, 2011.

*Brilliant Silence.* (Co-Director). The TechnoSluts. University of Colorado, Boulder. 2010.

*The Tempest Fantasy.* University of Colorado Interdisciplinary Music Faculty Concert. 2010.

*References to Salvador Dali Make Me Hot.* Advanced Directing Scenes. University of Colorado, Boulder. 2009.

*Tamburlaine.* Advanced Directing Scenes. University of Colorado, Boulder. 2009.

*Cowboy Mouth.* 509 Series. University of Colorado, Boulder. 2008.

*Distance.* CU Boulder Fringe. 2008.

*Showcase Finale.* University of the Virgin Islands. St Thomas USVI. 2006.

*Reverence.* Final Showings. Experimental Theatre Wing, New York University. 2000.

*Principle .* Surf Theatre, New York City. 2000.

### Assistant Directing

*Measure for Measure.* Colorado Shakespeare Festival. 2010.

*Tethered.* ATLAS Resident Artist. 2010.

*Frown Town.* University of Colorado MFA Dance Workshop. 2009

*Much Ado About Nothing.* Colorado Shakespeare Festival. 2009

*Urinetown.* Centerstage Children's Theatre Company. 2008.

*Cloud 9.* University of Colorado. 2008.

## Playwriting

### *Estragon's Boot:*

Short Film. Director Rani Crowe. Ohio University. (forthcoming)  
Theatre Curriculum. Inst. Jon Herbert. Ozark Community College.  
Independent Actor's Theatre: *Short Women's Play Festival*. March 2012.  
Corner Cone Playhouse: *Compact Theatre for the Easily Distracted*. (Best Comedy) 2010.  
New Play Series. Wooster College. 2010.  
Ozarks Tech Community College. 2010.  
Mid-America Theatre Conference . 2010

### *Miranda's Tempest:*

Independent Actor's Theatre: *Short Women's Play Festival*. March 2012.  
Judith Shakespeare Company, New York City. (Forthcoming)  
The University of Colorado Music College. *The Tempest Fantasy*. 2010

### *Homesick:*

Boulder Fringe. (*Excerpt*) 2011.  
FUSION Theatre (Equity). "*The Seven*." 2008.

### *Memory:*

University of Colorado ATLAS. 2011.  
Mid-America Theatre Conference. 2009.

### *Distance:*

CU Boulder Fringe. 2008.  
Villanova University. (Workshop). 2002.

*To Walk by the Fire and Die in Your Sleep*. 509. The University of Colorado Boulder. February 2012.

*Frown Town (Consultant and Writer)*. University of Colorado MFA Dance Workshop. 2009.

*Bella High on Clowns (Short-listed)*. New Ideas Festival. 2009.

*Winter "Festacular."* Boulder Ensemble Theatre Company. 24 Hour Play Festival. 2008.

*Raska* (Workshop). ICA London, England. 2000.

## Performance

*Brilliant Silence*. Narration. Donor Showcase. University of Colorado, Boulder. 2011.

*The Goddess Within (Rasa Boxes)*. Shngara. Tammy Meneghini dir. 2010.

*Brilliant Silence*. Narration. TechnoSluts (ATLAS). 2010.

*Frown Town*. Clown. *Queen of Hearts Productions*. 2010.

“Community Service” Flash Mob. Ensemble. Salsa Pearl Street. 2009.

*Frown Town*. Dancer/Clown. *University of Colorado MFA Dance Workshop*. 2009.

*Hamlet*. Prologue Player, Sailor. *Colorado Shakespeare Festival*. 2009.

*Two Gentlemen of Verona*. Stage Manager. *Colorado Shakespeare Festival*. 2009.

*Hamlet*. Player Queen (understudy). *Colorado Shakespeare Festival*. 2009.

“Big Love” Workshop. Groom. *Aluminous Theatre Co*. 2009.

*Hamlet (Mask and Puppetry)*. Rozencrantz, Guildenstern, Ghost. *Naropa MFA Thesis*. 2009.

*Alliance*. Barb Quincy. CU Boulder Fringe. 2008.

*Summer and Smoke*. Rosa Gonzales. *Joanna Rotte dir*. 2004.

*City of Angels*. Bootsie. *Peter Donohue dir*. 2003.

*Don Juan*. (Barrymore Nominated Production). Dona Elvira. *Jim Christy dir*. 2003.

*The Seagull*. Nina. *Nine Lives Traveling Players*. 2003.

*Trojan Women*. Helen of Troy. *Jim Christy dir*. 2002.

*Tartuffe* (Barrymore Nominated Production). Elmire. *Whit McLaughlin dir*. 2002.

*Welcome Home Joey Amoroso*. Maria Guisseppi (lead). *Society Hill Playhouse*. 2001.

*MacBeth*. Witch. *Hunger Theatre*. 2001.

*Prajna*. Market Trader. *Joanna Rotte dir*. *Phila. Fringe Festival*. 2001.



## Performance Continued

*Historic Philadelphia.* Improvisational Townsplayer. *Historic Philadelphia.* 2001.

*Twelfth Night.* Viola. *Royal Academy of Dramatic Art. London, England.* 1999.

*Measure for Measure.* Isabelle. *Royal Academy of Dramatic Art. London, England.* 1999.

*We Have Nothing To Say and We Are Saying It .* Camille Paglia (lead). *Marie Overlie dir.* 1998.

*Cowboy Mouth.* Cavale. *New York University Tisch School.* 1998.

*The Most Massive Woman Wins.* Rennie. *Playwrights Horizons NYU.* 1997.

*Mixtries.* Ensemble. *Daniel Banks dir.* 1997

*Reverse Transcription.* Aspera. *Playwrights Horizons.* 1996.

*As You Like It.* Cecilia (understudy). *Infinity Theatre Co.* 1995.

## Dramaturgy

*UNA - Dir./Choreographer* Katie Key, *Queen of Hearts Productions, ATLAS.* 2010.

*Much Ado About Nothing-* *Colorado Shakespeare Festival.* 2009.

*Ubi Pus, Ibi Evacua.* *Mid-America Theatre Conference.* 2009.

*MacB.* *African-American Shakespeare Company.* 2008.

*Cloud 9.* *University of Colorado.* 2008.

## New Play Development/Staged Readings

*The Chocolate Girl.* Margo. *Mid-America Theatre Conference.* 2010

*Public Address System.* Ireland. *Mid-America Theatre Conference.* 2010.

*Awake.* Melanie Kirkland. *Mid-America Theatre Conference.* 2009

*Volver! Volver! Volver!.* Soccoro (lead). *ATHE Playworks.* 2007.

*The Custodian .* Beverly (lead). *Boulder Ensemble Theatre Company Workshop.* 2008.

## Performance Continued

### Film

*Ethics*. Renee Lacroix. Int'l Computer Video. 1999.

*Conductivity*. Kim (feature). University of the Arts Graduate Film. 1999.

*Foxfire*. V.V. (feature). New York University Advanced Studio. 1998.

## GRANTS AND RECOGNITION

---

Featured Playwright	Independent Actor's Theatre	\$350	March 2012
Production Grant: Alumni Stipend	UCB Onstage	\$150	Spring 2011
Production Grant	UCB Onstage	\$200	Spring 2011
Visiting Artist: Beckett Workshop	UCB Arts Fees	\$100	Fall 10
Emerging Artist Grant	Boulder County Arts Alliance	\$500	Fall 10
Best Comedy: <i>Estragon's Boot</i>	Corner Cone Playhouse	\$100	Summer 10
Visiting Artist: Pig Iron Workshop	UCB Arts Fees	\$700	Spring 10
Visiting Artist: Pig Iron Workshop	UCB Onstage	\$800	Fall 09
Visiting Artist: Pig Iron Workshop	Program Fees	\$1400	Fall 09
Conference Travel Grant	UCB Graduate School	\$300	Spring 09
Merit Scholar	New York University (Tisch)	\$16,000 (total approximation)	1996-2000
Rhodes Scholarship Nominee	New York University	Honor	1996-2000
Dean's List	New York University	Honor	1996-2000
Featured Poet	Saturn Reading Series (NY, NY)	Publication and Prize	2000
Governor's School of the Arts	Philadelphia, PA	\$3,700	1996
(Poetry, 10 students selected statewide)		(tuition, housing, supplies, selection process)	

## PROFESSIONAL DEVELOPMENT

---

### Creative:

Film in Directing Master Class	Jim Augustine
Rasa Boxes Master Class	Jim Augustine
Physical Theatre Workshop (Laban/M.Chekhov/_Fitzmaurice)	Lloyd Williamson Institute
Michael Chekhov Psychological Gesture Intensive	Deborah Robertson
Red-Nosed Clown Intensive	Pig Iron Theatre Co.
Joan Schirle (Dell'Arte International) Neutral Mask and Colloquium	CU Boulder
Yiddish Theatre and Theatre for Social Change (Ami Dayan, Jalda Rebling)	CU Boulder
Malaysian Puppet Theatre	Dr. Beth Osnes
Ruth Zaporah "A Splendid Moment" Action Theatre	Boulder Fringe
Rebecca Holderness: "Radical Classical"	Boulder Fringe
Directing Focus Debut Panel	ATHE 2008
Integrating the Curriculum	ATHE 2008
Vocal Improv Lab	Tom Weiser
"The Ordinary in the Extraordinary"	Pig Iron Theatre Co.
Graduate Student Forum	ATHE 2007

### University of Colorado, Boulder *Certificate in College Teaching* and Departmental Select Workshops:

Running Effective Discussions  
Teaching Respect: Gay, Lesbian and Transgendered Students in the Classroom  
Kolb Learning Styles  
Maximizing Student Potential  
Creative Assessment in the Arts and Humanities  
Teaching for Diversity

## DISTINGUISHED MENTORS:

---

Daniel Banks, Wendell Beavers, Marina Carr, Jim Christy, Michelle Ellsworth, Terri Knickerbocker, Kevin Kulke, Cecil MacKinnon, Deb Margolin, Marie Overlie, Joanna Rotte, Jim Symons, Lloyd Trott, Steve Wangh

## TRAINING

---

Action Theatre, Adler Technique, Chekhov Scene Study, Classical (Elizabethan/Jacobean), Contact Improvisation, Grotowski, Linklater, Meisner, Red-Nose Clown, Viewpoints, Vocal Improvisation

## GROUPS AND ASSOCIATIONS

---

Association for Theatre in Higher Education (ATHE), Boulder Arts Commission (BAC),  
Boulder County Arts Alliance (BCAA) , Contemporary Performance Network